

Personal Philosophy – 1984

(Auckland Teacher Training College requirement)

This is an ongoing statement of my ideas and feelings towards education and teaching. It is constantly changing, growing as new developments and ideas are incorporated.

Role as teacher:

- Facilitator, guides, directs children and their learning.
- Warm and friendly, a person whom children will confide in.
- A provider of both physical and mental stimulus to keep children and classroom creative.
- Seen as an equal rather than that of a power holder.
- Provide a model for behaviour.
- Accepting of children as individuals.

Children and their progress:

- Equal rights but lacking in worldly knowledge and experience.
- Self evaluation of work
- Children to take responsibility for their learning – allowing choices and self directed topics.
- Children to take responsibility for their actions and self discipline.

Classroom climate:

- Happy non-threatening, non-sexist, non-competitive.
- Catering and allowing for individual differences.
- Forever changing (displays) but spiritually the same.

Curriculum:

- Placing equal emphasis upon scholastic, physical, cultural, social and lateral thinking.
- To cater to individual tastes and needs.

Method:

- Non-authoritarian, humanistic

Children are to become mature thoughtful human beings through my direction, they will have to take control of their own actions and be responsible for them. Also the children are to positively influence those around them positive behaviour. It is my aim that they become independent of me – capable of forming 2 lines readily and easily when required but able to show maturity in not needing structures such as these to move around the school.