

Mapping the writing demands of the Kennel Report – What are my expectations about the writing skills the students will demonstrate?

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Task:

Kennel Facilities/Domestic Housing Report PC 6.1, 6.2

- a. You have been tasked to design ideal housing for two pet Labradors at a residential property. The dogs need to be housed outside when the owners are at work and they need to be confined.
- b. You have been tasked to design a commercial boarding kennel facility, to house 10 small dogs and 10 large dogs at any one time.

For each of these scenarios, produce a short report (500 – 800 words) detailing features of ideal housing for these dogs. You may include diagrams or pictures to help supplement your design. If you choose to use drawings or diagrams, these can either: be scanned and submitted with this report or take a digital photo of the drawing and insert it into this section of the report.

The housing you design must comply with the relevant National Animal Welfare Advisory Committee code (available on Moodle).

You must comment on all of the following:

1. How the housing meets the dog's needs for space, shelter and mental well-being
2. Suitable materials, size, and safety features
3. Considerations around sustainability - write a paragraph about the sustainable features of your designs for the housing of the dogs in the above two scenarios. This paragraph should include at least THREE (3) ideas on sustainability of the design and management features of your housing and at least ONE (1) challenge faced.

Mapping:

Purpose & Audience	Spelling	Vocab	Language & text features	Planning and composing	Revising and editing
Step 3 – plan, compose and revise for a simple purpose Or step 4-5 - have an audience in mind and consider the appropriateness of the choices that they make in relation to that audience. Show awareness of the reader's needs, for example, by supplying definitions or explanations.	4 Spell most everyday words correctly. Use strategies to spell more specialized words correctly. Use a spell check or a dictionary. Monitor own writing for sense and accuracy.	4-5 use an extended writing vocab including specialized terms appropriately	3-4 Use a variety of grammatical constructions in more complex sentences. Use more complex punctuation. Use features appropriate to the text type.	4-5 Use an appropriate text type for the task. Use effective language structures, information, ideas and tone	2-3 Review their writing and make changes to improve the meaning. Make good use of feedback given. Make some corrections to spelling, grammar and punctuation.